

Teaching Responsibilities and Professional Experience

List of Courses Taught:

English and Education Instructor, College of Lake County, Grayslake, IL Aug 2005- Present

Courses Taught: English Composition Courses, English Developmental Courses and Education Courses, Intermediate Reading and Writing 108, English 109, English Composition 121, English Composition 122, Foundations of Education 122, Educational Psychology 225

EDUC 225 – Educational Psychology

This course is designed to explore the contexts of principles and/or theories of psychology applied to teaching and learning. This course includes clinical field experiences. The course provides candidates with basic information that will be required for the professional examination in Principles of Teaching and Learning.

EDUC 121 – Clinical Observation

Historical trends and current issues related to providing appropriate and equitable experiences for diverse learners. Best pedagogical practices, specific needs and abilities of children are addressed. This course includes clinical field experiences.

English Instructor, McHenry County College, Crystal Lake IL Jan 2006- Present
Courses Taught: English Composition 151 and English Composition 152

Kendall University, North Ave, Illinois 2006 – 2007

Courses Taught:
Early Literacy – ECE 401
Classroom Management Techniques – ECE 305
Educational Foundations - ECE 400

Southern University of New Orleans, Louisiana Jan 2004 – Aug 2005

Courses Taught:

ECED 415 – Methods and materials for Teaching in ECE: An Integrated Approach

This course provides instruction and guidance in integrating teaching across the curriculum. Candidates gain insight into the reinforcement of student learning as it is applied in multiple subject areas. Emphasis is on planning, delivery, and assessment of instruction and learning; and on best practices for the infusion of technology into the instructional process. Field Experiences are included in the course.

ECED 466 – Methods and Materials for teaching Science and math in Elementary Schools

This methodology course is designed to help elementary education majors put theory into practice, which includes content, methods, and materials for teaching mathematics and science. Teacher candidates will learn classroom management of activities/materials, planning lessons, using technology, and integrating mathematics and science into other content areas. Field experiences are included in this course

EDUC 330 – Assessment, Measurement, and Evaluation

This course is an introduction to assessment and evaluation theories, the use of assessment to inform instruction, and best practices for assessment in student-centered classroom. This course incorporates technology applications appropriate for use in assessment and evaluation.

ELED 466- Methods for Teaching Math and Science in Elementary Education

This methodology course is designed to help elementary education majors put theory into practice, which includes content, methods, and materials for teaching mathematics and science. Teacher candidates will learn classroom management of activities/materials, planning lessons, using technology, and integrating mathematics and science into other content areas.

ELED 467- Methods for teaching English, language Arts and Social Studies in Elementary Education

This course teaches elementary education majors to: (1) develop and deliver integrated thematic Social Science and Language Arts instruction; (2) provide explicit instruction in vocabulary and Social Studies and English Language Arts concepts to enhance comprehension with an emphasis in contextual reading and writing across the curriculum; (3) vary strategies, methods, and classroom organization to expand understanding of social/civic efficacy and best practices for teaching Reading and Language Arts in elementary grades, and (4) discuss and explain the social content and the topics that are of interest and essential to all children. Field experiences are a part of this course.

English Instructor, Nunez Community College, New Orleans, LA Jan 2002-2005

Courses Taught:

English Composition and Education Courses

EDUC 210 – Educational Psychology

This course is designed to explore the contexts of principles and/or theories of psychology applied to teaching and learning. This course includes clinical field experiences. The course provides candidates with basic information that will be required for the professional examination in Principles of Teaching and Learning.

ECED 211- Introduction to Early Childhood and Development

This course surveys stages of growth and development and pertinent influences from prenatal into early childhood. It examines historical context of the modern conception of child development, emphasizing contemporary research in the developmental areas. Contextual approaches to the development of young children and families are also emphasized. Field experiences are a part of this course.

ECED 211- Introduction to Early childhood and Development

This course surveys stages of growth and development and pertinent influences from prenatal into early childhood. It examines historical context of the modern conception of child development, emphasizing contemporary research in the developmental areas. Contextual approaches to the development of young children and families are also emphasized. Field experiences are a part of this course.

English Instructor, Delgado Community College, New Orleans, LA Aug 2004-2005
Courses Taught: English Composition and English Developmental Courses
Designed Syllabus, created lesson plans focusing on theoretical and pedagogical framework

English Instructor, Full-Time Faculty (Community College) June 1995- Oct 1995

Aliya Government Junior College, Hyderabad, India

Research Projects

Research Assistant, Federally Funded Education Initiative, called LASIP, 2002-2005
Its mission was to increase the number of students who enter and succeed in college by offering general and targeted educational reforms and enhancements. It was funded by National Science Foundation under a federal program called Statewide Systemic Initiatives.

My responsibilities were to arrange workshops for teachers to help them understand and implement the National Education Standards.

Graduate Technology Mentor in a federally funded program called NOCTIITE (New Orleans Consortium for Technology Integration and Implementation in Teacher Education) 2001-2003.

Job responsibilities were assisting school teachers with Technology and Multimedia Instruction including computer information, PowerPoint presentations and web page design.

Administrative Services

Graduate Assistant to Graduate Program Coordinator, University of New Orleans.

The job responsibilities were tracking students in Master's and Doctoral Programs.

Graduate Assistant, University of New Orleans.

Job responsibilities were assisting Faculty in research support, instructional support and services including maintaining files for screening and admission of prospective students.

Related Professional Experience

Faculty Experience

- Taught Undergraduate Courses at Community Colleges in the fields of English and Education
- Taught Graduate Courses at Southern University of New Orleans and Kendal College in a highly organized manner, dedicated with a positive attitude. Areas of teaching were elementary and secondary science and mathematics method courses. Supervised student teachers in the fields of secondary and elementary education.
- Handle multiple assignments under high pressure and consistently met tight deadline schedules.

Career Achievements and Highlights

- Conducted Workshops and Seminars for High School Teachers in New Orleans and Chicago on topics such as Curriculum Development and Benchmarks, Classroom Management Techniques, Homework Philosophy, Learning Styles, Attention Deficit Disorder, National Education Standards
- Assisted school teachers of Greater New Orleans (2002) with computer information, PowerPoint presentations and web page design
- Selected by College President and faculty as a **College Representative** for Vanita Graduate College in V1 Commonwealth Literature Conference (1994). Worked with renowned writer Mulk Raj Anand
- Developed and executed talent development programs (1995). The program resulted in improvement in English Reading and Writing in grades 8 to 10
- Presented scholarly papers during doctoral studies